



# Illinois Department of Financial and Professional Regulation

## Division of Professional Regulation

PAT QUINN  
Governor

BRENT E. ADAMS  
Secretary  
DONALD W. SEASOCK  
Acting Director  
Division of Professional Regulation

### Team Illinois Six Month Post Education Capacity Summit Evaluation

#### State Team Demographics and Updates January 2009

<b>State</b>	Illinois	
<b>State Team Leader(s)</b>	Michele Bromberg Mary Anne Kelly	
<b>State Team Strategies (MOU):</b>	1. Clinical Faculty Academy	
	2. Nursing Education Expansion Grants	
<b>Enrollment Data</b>	<ul style="list-style-type: none"> <li>Attached are enrollment figures collected for fall 2008.</li> </ul>	
<b>Team Updates</b>	<b>Names of New Team Members &amp; Their Organizations</b>	<b>Type of Organization (Workforce Center, non-traditional partner, consumer/AARP, business, legislators, governor's office, other):</b>
	Linda B. Roberts	State government
	Mary Pat Olson	Business
	Cary Minnis	Business
	Number of Team Meetings since the Summit: five	
	Team Activities since the Summit: <ol style="list-style-type: none"> <li><b>Action simulation:</b> compile information from:               <ul style="list-style-type: none"> <li>Oregon Simulation Alliance</li> <li>Texas Statewide Health coordinating Council</li> <li>NCSBN</li> <li>NLN</li> <li>Illinois Consortium of Skill Lab Coordinators</li> <li>Industry: Laerdal and METI</li> <li>Illinois resources</li> <li>Create surveys and definitions</li> <li>Vet surveys and definitions</li> </ul> </li> <li><b>Action: Communication:</b> 12/4/08 meeting deans and directors of all Illinois nursing programs. Regional groups utilize action planning tool to assist in articulation asset mapping initiation. Apply for grant to continue statewide progress.</li> <li>Create business plan toolkit for expanding nursing school capacity: project is in its final stages.</li> </ol>	

	<p>Briefly share progress toward State Team Strategies as noted in the Memorandum of Understanding:</p> <ol style="list-style-type: none"> <li>1) Clinical Faculty Academy: pilot program: two successful events completed with approximately 60 completions. Planning continues for spring programs.</li> <li>2) Nursing Education Expansion Grants: Current grants maintained through FY2009. New state legislation pending.</li> </ol>
<b>Successes</b>	<p><i>Please check all that apply.</i></p> <p><b>Faculty Development &amp; Diversity:</b></p> <p><input checked="" type="checkbox"/> New faculty development programs. Identify new faculty development programs and the results of the programs in your state. Clinical Faculty Academy (see above).</p> <p><input type="checkbox"/> Numbers of new faculty in 2008 (specify number):</p> <p><input checked="" type="checkbox"/> New diversity development plans. Briefly share the plan specifics and the results. Education seminar planned for March, 2009. Topic: Accommodating Nursing Students with Disabilities.</p> <p><input checked="" type="checkbox"/> Clinical placement system implemented. Please identify the system and the results of implementation in your state. iCRSP – Clinical Rotation Scheduling Program of Illinois. Pilot project continues in a 3-county area. At the same time programs across the state are signing up, receiving information for future use.</p> <p><input checked="" type="checkbox"/> Clinical placement work: new clinical sites added or identified to be added. Please identify new clinical sites and the increased numbers of students accommodated over last year. See above. Increased numbers of students not yet available.</p> <p><input type="checkbox"/> New sharing of resources. What resources were identified and what are the outcomes or results of sharing those resources?</p> <p><input type="checkbox"/> Other innovations (please explain):</p> <p><b>Education Redesign (please share progress and results of related work in your state):</b></p> <p><input type="checkbox"/> Curriculum development.</p> <p><input checked="" type="checkbox"/> Distance learning NION – Northern Illinois On-Line Nursing Program: collaboration amongst 4 schools, common curriculum, learning on-line except for clinicals. Southern Illinois: collaboration amongst 6 schools to develop a common curriculum; learning will be on-line except for clinicals.</p> <p><input checked="" type="checkbox"/> New partnerships among education programs: Subsequent to the 12/4/08 meeting of the deans &amp; directors of IL nursing education programs there is a renewed effort to collaborate on articulation and education redesign.</p>

	<p><input checked="" type="checkbox"/> Other innovations (please specify):</p> <ol style="list-style-type: none"> <li>1) <b>Data Collection:</b> coordination of effort amongst multiple state agencies continues. Initial target NE &amp; Southern Illinois; school data, supply &amp; demand data to be housed within one state agency. Future plan is for education &amp; workforce information to be available on-line to individual schools.</li> <li>2) <b>Career Clusters:</b> <ol style="list-style-type: none"> <li>a) includes 2 pilot projects with two nursing programs in two separate areas of the state.</li> <li>b) add APN as a nursing career in Illinois guidance counselor resource material. This differs from national information contained in the Career Cluster initiative.</li> </ol> </li> </ol> <p><b>Policy/Regulations/Advocacy Planning:</b></p> <p><input type="checkbox"/> Related legislation proposed. Please identify the proposed legislation.</p> <p><input type="checkbox"/> Related Legislation introduced. Please identify related legislation introduced in your state.</p> <p><input checked="" type="checkbox"/> Related legislation passed. Share legislative victories.</p> <p>Illinois Board of Higher Education (IBHE)</p> <ul style="list-style-type: none"> <li>• Nurse Education fellowships funding maintained for this award. \$150,000.15 nurse educators receive \$10,000 for 1 year, in addition to salary.</li> <li>• Nursing School Expansion &amp; Improvements grants maintained (\$1 million).</li> </ul> <p>Chicago Public Schools (CPS)</p> <ul style="list-style-type: none"> <li>• funding maintained for high school LPN program.</li> </ul> <p>Illinois Student Assistance Commission</p> <ul style="list-style-type: none"> <li>• \$1.35 million for scholarships and living expenses grants for nursing education students who are pursuing their Master's degree to become nurse faculty</li> <li>• \$1.22 million for Veterans' Home Nurses' Loan Repayment program</li> <li>• \$1.0 million for grants to eligible nurse educators to use for payment of their education loan</li> </ul> <p>Illinois Department of Public Health</p> <ul style="list-style-type: none"> <li>• \$1.2 million from Nursing Dedicated and Profession Fund for expenses of the Nursing Education Scholarship Law.</li> </ul> <p><input type="checkbox"/> Related Regulatory changes or Executive Orders. Please share details.</p> <p><input type="checkbox"/> Identify any Private sector policy changes. Please share details.</p> <p><input type="checkbox"/> Pending/known budget cuts. Please share high level details and potential impact.</p> <p><input type="checkbox"/> Other innovations (please specify):</p> <p>Did you create 2009 Advocacy plans to address any of the above?</p> <p><input checked="" type="checkbox"/> Yes</p> <p><input type="checkbox"/> No</p> <p>If yes, please describe your plans:</p> <ul style="list-style-type: none"> <li>▪ Continue to advocate for continued funding during sub-cabinet meetings.</li> <li>▪ Continue to work with nursing community to lobby legislators.</li> </ul>
<p><b>Funding Updates</b></p>	<p>Identify any anticipated funding actions (public/private):</p>

	<p>Identify new public/private funding partnership sources:</p> <p>Other funding:</p> <p>Any advocacy plans to win more funding sources?</p> <p><input checked="" type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>If yes, please describe your plans: Grant applications have been submitted from various regions of the state to both national and local entities. Results pending.</p>
<b>Challenges</b>	<p>Please identify potential challenges successfully achieving the State Strategies noted in your Memorandum of Understanding.</p> <ul style="list-style-type: none"> <li>Challenges include budget limitations with the state budget.</li> </ul>

### Achievements in Related Priorities:

<b>Leadership:</b>	<p>Please identify new leadership positions for nurses in/on:</p> <p><input type="checkbox"/> Healthcare organizations  <input type="checkbox"/> Community colleges/universities  <input type="checkbox"/> Legislative or regulatory bodies  <input type="checkbox"/> On state-wide task forces  <input type="checkbox"/> Other</p>
<b>Health Care Reform (HCR):</b>	<p>Has HCR legislation been introduced in your state?</p> <p><input checked="" type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>Are healthcare workforce initiatives and expanded capacity part of the reform?</p> <p><input checked="" type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>Do HCR bills or laws address the value of nurses and their availability as primary care providers, care managers, chronic care managers?</p> <p><input checked="" type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>If nursing issues are not included in HCR, please share your advocacy plan for 2009:</p>

**Using the 5 point Likert scale, please rate each of the following activities according to relevance and impact for your State Team (1 = least, 5 = most).**

1. Overall Education Capacity Summit of June 08	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/> 5
2. Summit: Keynote Address from Ed O'Neil	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/> 5
3. Summit: Strategic Partnerships and Resource Alignment Break Out	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/> 5
4. Summit: The Role of Policy and Regulation Break Out	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5

5. Summit: Increasing Faculty Capacity and Diversity Break Out	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/> 5
6. Summit: Education Redesign Break Out	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/> 5
7. Summit: Peer to Peer Networking opportunities	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/> 5
8. Summit: State Team Debriefing Sessions	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/> 5
9. Summit: State Team Planning and Consulting Sessions	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/> 5
10. Overall Asset Mapping Webinar, November 08.	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/> 5
11. Insights shared by Asset Mapping speaker in November 08.	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/> 5
12. Relevance of Asset Mapping to the work of your State Team.	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/> 5
13. Overall relevance of technical assistance provided in 2008 for the work of your State Team.	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/> 5

Please specifically identify the type of information/education/technical assistance your State Team would find most helpful in 2009, including web-based applications.

Access to utilization of a data collection system to collect data for one of our projects.